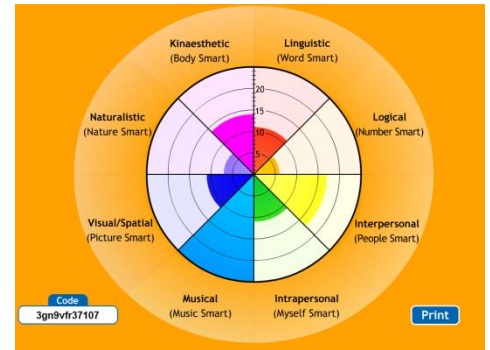


Music Video for a Chapter/Unit Test (Optional/Extra Credit)

At the beginning of the year, we took a multiple intelligence test to get a better idea of how we learn as individuals (see example on the right). Some people found that their musical intelligence was one of their strengths. You may recall that being “music smart” means you may:

- ✓ Enjoy music more than others.
- ✓ Remember song lyrics more quickly than others.
- ✓ Recognize sounds, timber, or the quality of tone better than others.
- ✓ Be able to create music with greater ease than others.



As a means to integrate this learning modality into the classroom, students will have the **opportunity** to create a **music video** as a different way to prepare for a chapter or unit assessment. The following are the academic benefits for making the extra effort:

- 1) **Students may use printed LYRICS during the assessment.** A copy should be printed for the teacher and for each student who made the video.
- 2) **Students will receive an extra assignment grade in which they will receive 10 out of 10** (or possibly more if they went above and beyond the requirements).
- 3) **Students will get one FREE question on the test.** Student can ask the teacher for the answer to any one point objective question on the test (and the teacher will give the answer).
- 4) **Students will have the opportunity to get half the points back on missed questions** (when they accurately make corrections to their graded test)

What’s the catch? Well, there really isn’t a catch, but to better ensure that you are getting the true value out of the opportunity the following are a set of ground rules that your video must follow. Remember that your music video must include music **and** a video, but the video does not have to be of you singing or rapping. You can also do it with students from other classes.

- ❖ You may not read from a lyric sheet as you record the video. In other words, know your lyrics.
- ❖ Each person must have a singing or rapping contribution of at least one minute (doesn’t have to be 60 consecutive seconds, just 60 cumulative seconds).
- ❖ The content of each lyrical line should be related to the chapter or unit content. This may seem obvious, and now it is even more obvious.
- ❖ Must have way to share electronic music video file before the assessment is to be taken.

If you have any questions, please do not hesitate to ask me.